

Mission Statement for PSHE and Jigsaw

PSHE and Jigsaw provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Objectives: Jigsaw PSHE will support the development of the skills, attitudes, values and behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals

Being Me in My World (Autumn 1)

Y1-6: Whole School Learning Objectives

Being Me in My World gives the school a process for everyone to be involved in the production or review of the school's positive behaviour policy. The system of 'rewards and consequences' in the Learning Charter is built upon the communal understanding of 'rights and responsibilities', as opposed to a set of rules imposed from on high. (This can also be taken to a global citizenship level by considering the United Nations Convention on the Rights of the Child.) Rights, responsibilities, rewards and consequences are built on the belief that each child has the right and the capacity to make his/her own choices and, in doing so, is aware of, and therefore, accepts the consequences of these. The Learning Charter should, therefore, provide a cohesive structure that empowers children and brings consistency in managing behaviour positively.

Firstly, as you begin to establish your classes and will be doing much of the; welcoming, class social bonding and getting to know each other, introducing the new

systems, expectations and routines etc, we want to highlight how you might like to block the teaching of the First Jigsaw Puzzle; Being Me in My World, in the first couple of weeks.

This Puzzle has a strong focus on all the initial class work of getting to know each other, class social bonding, introducing new systems and routines and creating a Learning Charter which usually happens in the first couple of weeks of the new academic year. Therefore we would suggest that you might like to block the teaching of the first Puzzle; Being Me in My World and teach the whole Puzzle during the first couple of weeks at the start of term in order to establish the Learning Charter. Since the end products necessitate cooperation and collaborative work, this also develops social skills and a sense of pride in its achievement. It also allows the opportunity to showcase Jigsaw work with parents and carers, and brings the whole school together.

Objectives written in green - PSHE Education (Developed from National Framework DfEE 2000)

Objectives written in purple – Emotional Literacy/Social Skills (Developed from SEAL – Social and Emotional Aspects of Learning)

Reception	Celebrating Difference (A2)	See additional Jigsaw documents with links to Development Matters 2012 objectives and Early Years Curriculum 2013
	Dreams and Goals (Sp1)	
	Healthy Me (Sp2)	
	Relationships (Su1)	
	Changing Me (Su2)	
Year 1	Celebrating Difference (A2)	I can tell you some ways I am different from my friends I understand these differences make us all special and unique
	Dreams and Goals (Sp1)	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest
	Healthy Me (Sp2)	I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy I can recognise how being healthy helps me to feel happy
	Relationships (Su1)	I can tell you why I appreciate someone who is special to me and express how I feel about them
	Changing Me (Su2)	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina I respect my body and understand which parts are private
Year 2	Celebrating Difference (A2)	I can identify some ways in which my friend is different from me I can tell you why I value this difference about him/her
	Dreams and Goals (Sp1)	I can explain some of the ways I worked cooperatively in my group to create the end product I can express how it felt to be working as part of this group
	Healthy Me (Sp2)	I can make some healthy snacks and explain why they are good for my body I can express how it feels to share healthy food with my friends
	Relationships (Su1)	I can identify some of the things that cause conflict between me and my friends

		I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends
	Changing Me (Su2)	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private I can tell you what I like/don't like about being a boy/ girl
Year 3	Celebrating Difference (A2)	I can tell you about a time when my words affected someone's feelings and what the consequences were I can give and receive compliments and know how this feels
	Dreams and Goals (Sp1)	I can evaluate my own learning process and identify how it can be better next time I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest
	Healthy Me (Sp2)	I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help I can express how being anxious or scared feels
	Relationships (Su1)	I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices
	Changing Me (Su2)	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up I recognise how I feel about these changes happening to me and know how to cope with these feelings
Year 4	Celebrating Difference (A2)	I can tell you a time when my first impression of someone changed as I got to know them I can explain why it is good to accept people for who they are
	Dreams and Goals (Sp1)	I know how to make a new plan and set new goals even if I have been disappointed I know what it means to be resilient and to have a positive attitude
	Healthy Me (Sp2)	I can recognise when people are putting me under pressure and can explain ways to resist this when I want to I can identify feelings of anxiety and fear associated with peer pressure
	Relationships (Su1)	I can explain different points of view on an animal rights issue and express my own opinion and feelings on this
	Changing Me (Su2)	I can identify what I am looking forward to when I am in Year 5 I can reflect on the changes I would like to make when I am in Year 5 and can describe how to go about this
Year 5	Celebrating Difference (A2)	I can explain the differences between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
	Dreams and Goals (Sp1)	I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own

	Healthy Me (Sp2)	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures I respect and value my body
	Relationships (Su1)	I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others
	Changing Me (Su2)	I can describe how boys' and girls' bodies change during puberty I can express how I feel about the changes that will happen to me during puberty
Year 6	Celebrating Difference (A2)	I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation
	Dreams and Goals (Sp1)	I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this
	Healthy Me (Sp2)	I can evaluate when alcohol is being used responsibly, anti-socially or being misused I can tell you how I feel about using alcohol when I am older and my reasons for this
	Relationships (Su1)	I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control
	Changing Me (Su2)	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born and I recognise how I feel when I reflect on the development and birth of a baby